



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Successful swimming program for Year 5.</p> <p>Regular PE training with Premier Sports.</p> <p>We have run some lunch time sporting clubs.</p>	<p>Boost participation of our pupil premium children.</p> <p>Increase participation of lunch time clubs.</p> <p>Encourage participation in school sports competitions.</p> <p>Develop PE subject leadership.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Unknown
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Unknown
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Unknown
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: £21070		Date Updated: October 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> We aim to encourage a high percentage of children to participate in lunch time activities. To encourage children to participate in after school sports clubs To boost pupils' self-esteem 	<ul style="list-style-type: none"> Premier sports provide lunch time and after school sporting clubs Cambs Bootcamp provide weekly bespoke bootcamp sessions for a group of identified children Year 5 children to attend a block of swimming lessons 	<p>£7740</p> <p>£900 per term</p> <p>£1500 allocated for swimming lessons and transport to swimming pool</p>	<ul style="list-style-type: none"> Increased participation at lunch times in Year 5/6 (targeted year group) Good variety of games and activities provided (e.g. multi-sports, basketball, archery) Numbers of children attending after school clubs has remained low overall with the number of children with SEND/ Pupil Premium being low xxxxxx 	<ul style="list-style-type: none"> To continue to increase the number of children participating in after school clubs by ensuring publicity is both electronic and physical, highlighting that clubs are free for pupil premium children. 	

Key indicator 2: The profile of school sporting competitions being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children are excited to represent the school at competitions and events. Children have developed their team work, communication, leadership and sportsmanship skills. Specialists coaches offer high quality coaching and help to upskill staff. 	<ul style="list-style-type: none"> To fund travelling to sports tournaments and paying entrance fees. Results are shared with the whole school. Children develop and learn skills during their PE lessons. Participate in outreach basketball programme for year 5/6. Sporting challenges in school through Suffolk sports partnership. Active week with a focus on sportsmanship, teamwork, communication and leadership. 	Travel expenses £1500 Premier Sports coaching sessions £ 8880	<ul style="list-style-type: none"> Sporting events are promoted and shared with the whole school Achievements and photos are shared in assemblies and on school newsletter Children are encouraged to challenge themselves through coaching sessions. 	<ul style="list-style-type: none"> Develop links with local schools through Suffolk school games partnership

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports leader to attend network meetings / courses to develop new ideas within school Release time for sports leader Audit of PE training and skills across teaching staff Training for staff delivering PE lessons 	<ul style="list-style-type: none"> Attend meetings and share ideas with staff and children PE subject leader to complete audit of skills Coaching sessions run by Premier sports alongside staff Bootcamp training session to upskill staff 	Premier sports coaching sessions (costs as above) Bootcamp training session for staff (see above)	<ul style="list-style-type: none"> New PE subject leader in place Audit to be completed Training planned to meet needs, although most training has been completed virtually which is not necessarily conducive to deepening PE knowledge 	<ul style="list-style-type: none"> Continue to attend a variety of meetings and courses. Investigate specialist teaching gymnastics training for staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure our SEND and pupil premium children are active To offer a variety of opportunities to be physically active throughout the school day 	<ul style="list-style-type: none"> Children are able to be active in a variety of different ways. Premier sports provide lunch time and after school sporting clubs Cambs Bootcamp provide weekly bespoke bootcamp sessions for a 	Premier sports coaches to run lunchtime clubs Costs as above +£490 Billy Wappett	<ul style="list-style-type: none"> Children have gained confidence Children's strength and agility has improved Children have gained and developed teamwork and communication skills. 	<ul style="list-style-type: none"> Children to continue to have the opportunity to develop physical activities Continue to offer active lunchtime and after school clubs Use of sports barn

	<p>group of identified children</p> <ul style="list-style-type: none"> • Billy Wappett fitness sessions for identified group of children. • Active week provided opportunities for children to experience a wide range of activities e.g. circus skills, footgolf, climbing wall • Forest school established with targeted groups. 	<p>fitness</p> <p>Active week activities - £2500</p> <p>Forest school costs £2000</p>		<p>facility to ensure all weather access to sporting opportunities.</p> <ul style="list-style-type: none"> • Implement Forest school for all children across school.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Opportunities are given for children to compete in a variety of sporting events (when running) 	<ul style="list-style-type: none"> • Different year groups are able to attend different events • Variety of events are entered each year 	<p>Travel expenses £1500 (see above)</p>	<ul style="list-style-type: none"> • Participated in Year 6 transition event with local secondary. • Due to Covid restrictions, many competitive events have not taken place this year. 	<ul style="list-style-type: none"> • Increase participation in competitive sporting events.