

Our key principles:

- Inspiring, engaging and motivating
- Meaningful, enjoyable and relevant learning
- Purposeful and life-long transferable skills
- Active involvement in learning, listening to our children's voices
- Providing a safe and secure place to learn
- Developing resilience and a can-do attitude
- Building self-esteem, confidence and sense of belonging
- Developing key oracy and literacy skills
- Caring for our pupils and community
- Parental involvement and engagement in learning

Our values:

Nurturing Experiences

Community Aspiration



**Our curriculum
at Howard
Community**

Our key drivers:

- Developing resilience
- Kindness
- Building self-esteem
- Building confidence
- Building positive relationships
- Mutual support- trust and respect
- Building independence
- Developing curiosity
- Opportunities

Keep learning simple!

Maths intent

- To foster a love of maths and its value in the world
- To develop mathematical fluency, reasoning and problem solving and applying them in different contexts
- To develop maths skills, equipping our learners with tools for life

Geography intent

- To develop a sense of curiosity and fascination about the world and its people.
- To develop knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.
- To use the local area to make links with the community and to develop locational knowledge and map skills.

Religious Education intent

- To engage pupils in an enquiry approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influence of principle religions and worldviews in the local, national and wider global community.

PHSE intent

- To enable our children to become healthy, independent, and responsible citizens through exploring citizenship, personal well-being, relationships, economic well-being, and life education.
- To explore, clarify, challenge their own and others' values, attitudes, beliefs, rights, and responsibilities.

History intent

- To foster a love of History.
- To gain a coherent understanding of Britain's past and that of the wider world.
- To foster a sense of curiosity, to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

English intent

- To foster a love of reading and literature
- To develop high standards of literacy and oracy through the use of the written and spoken word
- To develop skills in use of language, equipping our learners with tools for life

Science intent

- To develop an in-depth understanding of the world around us and an understanding of how major scientific ideas have played a vital role in society.
- To aim for excellence, thrive and develop a love for Scientific learning.
- To develop scientific skills, ensuring that a clear progression helps them to grow as scientists each year and to realise the importance of science in everyday life.

Arts intent

- To develop an appreciation of the arts and reap the benefits of immersion in many rich and varied creative and cultural experiences.

Our curriculum at Howard Community

Our key values

Nurturing

Experiences

Community

Aspiration



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Our Intent

English

We aim to develop children’s love of reading, writing and discussion, taught through cross curricular themes in ‘real life’ contexts. Our English curriculum provides many purposeful opportunities for reading, writing and discussion, following closely the aims of the National Curriculum for English 2014 to enable all children to:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken

Maths

We aim to develop children’s maths skills focusing on the core elements of fluency, reasoning and problem solving, through our curriculum which is accessible to all.

We aim for our children to make rich connections in maths to develop fluency, mathematical reasoning and competence in solving increasingly sophisticated problems, whilst also providing opportunities for our pupils to apply their mathematical knowledge to science and other curricular areas. Our aim is to inspire children that mathematics has been developed over centuries, providing the solution to some of history’s most intriguing problems and for them to know that it is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and

<p>language</p> <ul style="list-style-type: none"> ● appreciate our rich and varied literary heritage ● write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences ● use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas ● are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate. <p>We believe that a secure basis in literacy skills is crucial to a high quality education and will give our children the tools they need to participate fully as a member of society. Speaking and listening (oracy) has a high profile throughout the school allowing children to experiment with and articulate ideas and language, giving them confidence to put pen to paper and express themselves.</p> <p>We aim to foster a life-long love of reading. We ensure that children read many different styles of literature, including fiction, non-fiction and poetry whilst developing the full range of skills needed to learn to decode and understand text. There are many opportunities for children to learn to read in school including Guided Reading with a teacher or teaching assistant, reading to parent helpers, independent reading as well as wider reading opportunities that occur through everyday classroom teaching.</p>	<p>most forms of employment. Through maths, as our pupils progress, we intend for our pupils to understand the world, have the ability to reason mathematically, have an appreciation of the beauty and power of mathematics and develop a sense of enjoyment and curiosity about the subject.</p> <p>We follow the aims of the National Curriculum for Maths 2014 to enable all children to:</p> <ul style="list-style-type: none"> ● Become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately. ● Reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language. ● Solve problems by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions. 	
<p style="text-align: center;">Science</p> <p>We aim to provide a science curriculum with the intent that our children will develop an in-depth understanding of the world around them and an understanding of how major scientific ideas have played a vital role in society, to prepare them for life in an increasingly scientific and technological world. Our aim is to inspire our children to aim for excellence, thrive and fully develop as rounded</p>	<p style="text-align: center;">Arts- Music, Art and Dance</p> <p>We aim to provide a music curriculum where children are taught to listen to, review and evaluate music in order to sing, create and compose their own music.</p> <p>In our art curriculum , children are taught to develop their knowledge and understanding of the work of artists, crafts people and designers</p>	<p style="text-align: center;">PHSE</p> <p>Our personal, social and health education (PSHE) curriculum brings together citizenship with personal well-being, relationships, economic well-being, and life education whilst promoting our school values. The learning is developed in an age-appropriate way, which enables our children to become healthy, independent, and responsible citizens.</p>

<p>individuals, with a love for Scientific learning. We will focus on developing scientific skills, ensuring that a clear progression helps them to grow as scientists each year and to realise the importance of science in everyday life.</p>	<p>from a range of times and cultures and apply this knowledge to create their own work. We aim to develop an appreciation of the arts, to develop confidence through the arts and to further develop cultural capital through an exposure to and participation in many rich and varied cultural experiences.</p>	<p>Children at Howard Primary are encouraged to explore, clarify and if necessary, challenge their own and others' values, attitudes, beliefs, rights, and responsibilities.</p>			
<i>DT</i>	<i>PE</i>	<i>Computing</i>	<i>History</i>	<i>Geography</i>	<i>RE</i>
<p>We believe that high-quality design education should engage, inspire and challenge pupils. We aim to equip them with the knowledge and skills to experiment, invent and create their own works of craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of design. We aim to help children reflect on how design reflects and shapes our history, and contributes to the culture, creativity and wealth of our nation. Children are taught technical and practical skills needed to perform</p>	<p>We have a vision that recognises that by the time each child leaves Howard they will have become positive in their approach to physical activity, achieved personal success and developed a sense of pride that provides them with the confidence to try new experiences through the next stages of their life. We will ensure that each pupil has access to high quality PE provision and support them to engage in regular physical activity. We aim to ensure that our learners develop competence to excel in a broad range of physical activities, are</p>	<p>We believe that provision of a high-quality education in Computing will teach pupils to become digitally literate, able to use, express themselves and develop their ideas through information and communication technology through learning how computer systems work, developing the use of technology skills necessary to become digitally literate and participate fully in the modern world. We aim to teach children in our school the principles of information and computation, how digital systems work, and</p>	<p>We aim to foster a love of History and a passion to find out about the past. We aim to provide a high-quality history education that will enable children to gain a coherent knowledge and understanding of Britain's past and that of the wider world. We aim to foster a sense of curiosity in children, so they want to know more about the past, ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.</p>	<p>We aim to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. We want to equip pupils with a knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. We aim to use the local area to make links with the community, which will help develop this knowledge and we wish to inspire the</p>	<p>Religious Education has a significant role for the development of pupils' spiritual, moral, social and cultural development. At Howard we promote respect and open-mindedness towards others with different faiths and beliefs and encourage our pupils to develop their sense of identity and belonging through self-awareness and reflection. Our principle aim of RE is to engage pupils in an enquiry approach where they can develop an understanding and</p>

everyday tasks in order to design and make products for a wide range of users and evaluate and test their ideas and products and the work of others.	physically active for sustained periods of time, engage in competitive sports and activities and lead healthy, active lives	how to put this knowledge to use through programming. Building on this knowledge and understanding, children are equipped to use information technology to create programs, systems and a range of content.		children to develop their locational knowledge and map skills.	appreciation for the expression of beliefs, cultural practices and influence of principle religions and worldviews in the local, national and wider global community.
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